School Council Meeting

Nampa Public School

Date: November 4, 2020

Agenda / Minutes

In Attendance:

- Marianne Vion, Kevin Munch, Steve Rosin, Doug Campbell, Alicia Campbell, Marie Dyck, Janelle Krahn, Neda Nasseri, Nicole Proud, Dana Butz, Anne Saliwonchuk
- 1. Call to order 6:31 PM
- 2. Agenda
 - a. Review / additions
 - i. none
 - b. Approval Janelle moved acceptance, Steve seconded.
- 3. Review of minutes of previous meeting (October 14, 2020)
 - a. Changes or omissions
 - i. none
 - b. Approval Dana moved acceptance, Janelle seconded.
- 4. Principal's Report:
 - a. 3 Year Education Plan
 - i. available on Nampa Public School website under documents folder for review
 - b. Updated Stay at Home Guide for Families
- 5. Old Business
 - a. Halloween Treats
 - i. How did it go?
 - ii. Went well. Anne purchased snacks, they were bagged, and handed out to the students. Nicole Proud facilitated a whole school craft in the gym.
- 6. New Business
 - a. PRSD Volunteer Requirements (Kevin)
 - i. Annual School Volunteer Registration Form
 - ii. Criminal Record Check
 - iii. Child Intervention Record Check

- iv. All 3 must be completed annually (will make part of our AGM)
- b. Parent Notification System
 - i. Perhaps a 1 pager each week to remind parents of what is coming up
 - ii. School messenger to remind parents to check this out along with Facebook and Class Dojo
- c. Concern over multi-grades (Steve)
 - i. How is the curriculum covered? (does each grade get taught their own curriculum or do all students learn pieces of grade 1, 2, 3 curriculum?)
 - ii. Why were the classes moved into 3 grades? (just a bit of history around this would be good)
 - iii. Was it a school choice, division choice, provincial government choice?
 - iv. What are the factors that contributed to this choice?
 - v. Question on budget for salaries: is it given to the school from the division as 1 lump sum amount and the school gets to decide where the money gets allocated or does the division tell the school how much to spend on each segment?
 - Nampa School is funded as a small rural school based on the
 weighted moving average of its number of students. Currently, we
 provide the school through a central staffing model 3 full-time
 teachers including the principal and school I-Coach position. This
 student to teacher ratio is 14 students per professional staff. We
 also employ 4 support staff at Nampa School to help them with
 running the school and supporting student needs.
 - vi. How does funding work with E.A.s? (my understanding is that the school can get some funding from the provincial government for E.A.s if extra are needed for students with learning disabilities?)
 - The government of Alberta provides us envelope funding for high needs students, there is no direct funding for any special needs students in the province. This funding does not support EAs for students with mild and moderate needs. We support those students through, excellent differentiated teaching, the school I-Coach, and divisional personal (Literacy Coordinators, Numeracy Coordinator, FNMI Coordinator, Divisional I-Coaches, and Social workers).
 - The school division also provides each school with new technology for its staff and students. Each student in Nampa School has their own Chromebook, and the staff has new technology and photocopiers as well.

- 3. Central staffing allows the school division to support small schools throughout the division.
- d. Parental Concerns who should I contact first? (Kevin)
 - i. If parent(s) have concerns about anything happening at a school, your first call should be to the teacher and/or principal.
 - ii. The only exception is if the principal was suspected of illegal behaviour, particularly involving a student.
 - iii. While central office will certainly help out where possible, all calls to central office regarding the school/staff are redirected to the principal and/or teacher in question. There should be no expectation of privacy.
- e. Parent Teacher Interviews (Kevin)
 - i. PTI's will happen in person.
 - 1. No more than 2 parents per interview, children are to stay at home.
 - 2. Staff and parents will meet 2m apart (table or similar) and masks will be required.
 - Parents are to arrive close to their scheduled time. As usual, everyone needs to sign in and complete the checklist. Parents are to wait in the gym (distanced seating will be arranged) until the teacher/staff comes to get them
 - 4. 15 minute time allotments will be strictly adhered to.
 - ii. If a parent wishes to meet via Google Meet that option will be available.
- f. Yearbook
 - i. Kevin will check if parents are able to come in to the school to complete the 2019/2020 yearbook
- g. Spirit Days (Kevin)
 - i. Student council is arranging a few events.
 - 1. Snowman building contest.
 - 2. Pizza party
- h. Christmas Concert (Anne)
 - i. Possibly videoing kids doing airband Christmas songs
- i. In Person Council Meetings
 - i. These are happening in other schools so long as social distancing is in place and participants wear masks.
 - ii. The January meeting will be in person, abiding nothing has changed in the COVID guidelines.

7. Trustee's Report

a. Ward 1 Trustee – Marie Dyck

- 8. Next Meeting January 6, 2020, @ 6:30 p.m.
- 9. Adjourned 8:14 PM